



First 5 Fresno County  
Annual Report  
FY 2017-2018





**Annual Report AR-1**  
**Fresno Revenue and Expenditure Summary**  
**July 1, 2017 - June 30, 2018**

**Revenue Detail**

<b>Category</b>	<b>Amount</b>
Tobacco Tax Funds	\$8,942,771
First 5 Impact Funds	\$1,470,665
Small County Augmentation Funds	\$0
DLL Pilot Funds	\$0
Donations	\$0
Revenue From Interest Earned	\$43,289
Grants	\$803,888
Other Funds	\$264,537
<b>Total Revenue</b>	<b>\$11,525,150</b>

## Improved Family Functioning

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
General Family Support	Other Public	<ul style="list-style-type: none"> <li>Abriendo Puertas</li> </ul>	1	0	0	\$162,133
General Family Support	CBO/Non-Profit	<ul style="list-style-type: none"> <li>Abriendo Puertas</li> <li>Avance</li> <li>Other</li> </ul>	81	98	0	\$775,449
Intensive Family Support	CBO/Non-Profit	<ul style="list-style-type: none"> <li>Nurturing Parenting Program</li> <li>Other</li> </ul>	233	0	0	\$1,169,797
Intensive Family Support	Internal	<ul style="list-style-type: none"> <li>Other</li> </ul>	1	0	0	\$158,011
<b>Total</b>						<b>\$2,265,390</b>

## Improved Child Development

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
Quality Early Learning Supports	County Office of Education/School District	<ul style="list-style-type: none"> <li>CSEFEL</li> <li>DRDP</li> <li>PITC</li> <li>Other</li> </ul>	1	0	0	\$1,611,737
Quality Early Learning Supports	Other Public	<ul style="list-style-type: none"> <li>Other</li> </ul>	1	0	0	\$1,069
Quality Early Learning Supports	Internal	<ul style="list-style-type: none"> <li>Facility Grants</li> <li>Other</li> </ul>	1	0	0	\$145,952
Early Learning Programs (Direct Costs)	County Office of Education/School District	<ul style="list-style-type: none"> <li>First 5 funded Preschool</li> </ul>	58	0	0	\$89,740
Early Learning Programs (Direct Costs)	Internal	<ul style="list-style-type: none"> <li>First 5 funded Preschool</li> </ul>	1	0	0	\$148,000
<b>Total</b>						<b>\$1,996,498</b>

## Improved Child Health

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
General Health Education and Promotion	Internal	<ul style="list-style-type: none"> <li>Health Access</li> </ul>	1	0	0	\$1,563
Prenatal and Infant Home Visiting	Higher Education	<ul style="list-style-type: none"> <li>Other</li> </ul>	1	0	0	\$123,249
Prenatal and Infant Home Visiting	Other Public	<ul style="list-style-type: none"> <li>Other</li> </ul>	1	0	0	\$519,518
Prenatal and Infant Home Visiting	Internal	<ul style="list-style-type: none"> <li>Other</li> </ul>	0	84	0	\$168,361
Early Intervention	Other Public	<ul style="list-style-type: none"> <li>Other</li> </ul>	1	0	0	\$620,113
Early Intervention	CBO/Non-Profit	<ul style="list-style-type: none"> <li>Other</li> </ul>	5852	11396	2339	\$857,003
Early Intervention	Research/Consulting Firm	<ul style="list-style-type: none"> <li>Other</li> </ul>	1	0	0	\$25,000
					<b>Total</b>	<b>\$2,314,807</b>

## Improved Systems Of Care

Service	Grantee	Program(s)	Amount	
Policy and Public Advocacy	Research/Consulting Firm	<ul style="list-style-type: none"> <li>Other</li> </ul>	\$379,082	
Policy and Public Advocacy	Internal	<ul style="list-style-type: none"> <li>Other</li> </ul>	\$25,329	
Programs and Systems Improvement Efforts	County Office of Education/School District	<ul style="list-style-type: none"> <li>Other</li> </ul>	\$204,816	
Programs and Systems Improvement Efforts	Higher Education	<ul style="list-style-type: none"> <li>Health Systems</li> <li>Family Strengthening Systems</li> </ul>	\$100,591	
Programs and Systems Improvement Efforts	CBO/Non-Profit	<ul style="list-style-type: none"> <li>Baby Friendly Hospitals</li> <li>Other</li> </ul>	\$6,105	
Programs and Systems Improvement Efforts	Research/Consulting Firm	<ul style="list-style-type: none"> <li>Other</li> </ul>	\$94,814	
Programs and Systems Improvement Efforts	Internal	<ul style="list-style-type: none"> <li>Other</li> </ul>	\$1,667,097	
			<b>Total</b>	<b>\$2,477,834</b>

## Expenditure Details

Category	Amount
Program Expenditures	\$9,054,529
Administrative Expenditures	\$586,416
Evaluation Expenditures	\$861,791
Total Expenditures	\$10,502,736
Excess (Deficiency) Of Revenues Over (Under) Expenses	\$1,022,414

## Other Financing Details

Category	Amount
Sale(s) of Capital Assets	\$0
Other	\$0
<b>Total Other Financing Sources</b>	<b>\$0</b>

## Net Change in Fund Balance

Category	Amount
Fund Balance - Beginning	\$25,744,115
Fund Balance - Ending	\$26,766,529
Net Change In Fund Balance	\$1,022,414

## Fiscal Year Fund Balance

Category	Amount
Nonspendable	\$10,956,060
Restricted	\$201,337
Committed	\$9,075,889
Assigned	\$6,533,243
Unassigned	\$0
Total Fund Balance	\$26,766,529

## Expenditure Note

No data entered for this section as of 10/25/2018 2:12:24 PM.

### Small Population County Funding Augmentation

Category	Amount	Comment
Administration	\$0	
Evidence Based Programs	\$0	
Evidence Informed Programs	\$0	
Funded Programs	\$0	
Professional Development, Training and Technical Assistance	\$0	
Evaluation	\$0	
Other (Please Explain)	\$0	
<b>Total</b>	<b>\$0</b>	
If unspent funds occurred during the FY, please list amount and provide explanation.	\$0	



**Annual Report AR-2**  
**Fresno Demographic Worksheet**  
**July 1, 2017 - June 30, 2018**

**Population Served**

Category	Number
Children Less than 3 Years Old	4,231
Children from 3rd to 6th Birthday	2,580
Children – Ages Unknown (birth to 6th Birthday)	960
Primary Caregivers	9,823
Other Family Members (including siblings)	2,897
Providers	3,446
<b>Total Population Served</b>	<b>23,937</b>

**Primary Languages Spoken in the Home**

Category	Number of Children	Number of Adults
English	5,402	8,826
Spanish	1,269	649
Cantonese	4	3
Mandarin	0	2
Other - Specify with text box	465	167
Unknown	631	3,073
<b>Totals</b>	<b>7,771</b>	<b>12,720</b>



## Race/Ethnicity of Population Served

Category	Number of Children	Number of Adults
Alaska Native/American Indian	32	18
Asian	184	88
Black/African-American	392	189
Hispanic/Latino	3,895	1,323
Native Hawaiian or Other Pacific Islander	3	2
White	868	277
Two or more races	444	98
Other – Specify with text box Hmong	1,947	7,826
Unknown	6	2,899
<b>Totals</b>	<b>7,771</b>	<b>12,720</b>

## Duplication Assessment

Category	Data
Degree of Duplication	15%
Confidence in Data	Somewhat confident
Additional Details (Optional)	



## Annual Report AR-3

### Fresno County Evaluation & Improved Systems

July 1, 2017 - June 30, 2018

## County Evaluation Summary

### Evaluation Activities Completed

Building on First 5 Fresno County's 2013 – 2020 F5FC Strategic Plan framework, the evaluation approach continues to implement a mixed method approach to closely assess the outcomes for children and families around health promotion, early learning, and strong families. In addition to addressing the priorities laid out in the F5FC Strategic Plan, the evaluation approach in Fiscal Year 2017-2018 continues to evaluate and strengthen ongoing evaluation activities, and engage in new activities that reflect the evaluation needs of F5FC and its partners. The evaluation methods for FY2017-18 are described below. 1. School Readiness Longitudinal Study: The School Readiness Longitudinal Study is a five-year longitudinal study that has followed preschool aged children who were (a) scheduled to enter Kindergarten in Fall 2014 and (b) a representative of participation in F5FC services. Now in its fifth year during Fiscal Year 2017-2018, the study completed 377 interviews with parents whose children were recipients of F5FC funded services. The purpose of this study is to assess the link between early childhood experiences and academic success in school through the 3rd grade. This will be instrumental in providing support for the impact of early childhood and school readiness services on children's later school achievement through the 3rd grade. Multiple research instruments and databases are used in addition to conducting interviews with parents, including a preschool/kindergarten survey, Persimmony client level data, KSEP data, and secondary school district data. 2. Family Engagement study: In an effort to better understand the unique strengths and needs of parents in Fresno County, First 5 Fresno County worked with funded partners to identify two unique subpopulations in the county to further research. Following a facilitated exercise and discussion with F5FC staff, both single parents and parents of children with special needs were chosen as target populations for a Family Engagement study. Two focus groups with single parents (n=24) and interviews with children with special needs (n=4) informed this work; parents were recruited from F5FC-funded organizations and agencies which provide services to these populations. 3. Client Level Data: F5FC-funded programs use the Persimmony database to track data for all of the children, parents, and professionals who receive services. Demographic and service use data are collected by F5FC funded programs throughout the year to document the characteristics of community members who receive F5FC-funded services, and to identify progress made toward reaching populations reflective of Fresno County residents. This report is presented to the F5FC Commission during a fall commission meeting.

### Evaluation Findings Reported

Key evaluation findings focus on those from the Family Engagement Study. Findings for the School Readiness Longitudinal Study and the Client Level Data are still under development. 1. Parents are highly motivated to pursue and maintain services for their children, but face a number of barriers in doing so. Participants celebrated the strides and progress their children had made through participation in the services available to them. According to parents, these services helped their children become healthier and more self-sufficient over time, and gave them real hope for the future. Seeing such improvements was a motivating factor for parents to continue accessing such resources for their children and families. Although parents value the supports their children receive, the time commitment involved in maintaining services can be quite stressing, and makes it difficult to work and maintain an adequate income. In addition to financial and childcare hardships, participants also reported several access barriers, including lacking sustainable access to transportation and long waitlists for core services. Parents reported that transporting their children often requires specialized equipment that can be difficult to secure. These constraints were particularly difficult for those without their own vehicles and those whose children were scheduled for multiple service visits per week. Finally, parents expressed frustration with the inability of the medical community to identify and meet their children's needs. Participants reported medical providers were unfamiliar with their children's special needs and the proper procedures for completing referrals for services. 2. Parents value centralized and responsive services for their children. Participants described their appreciation for having a central hub that not only provides information and services, but also proactively outreaches to families and community members. Parents value the consistency and convenience of having one organization to visit for all of their children's needs. In addition, respondents spoke highly of an organization specializing in disability services which sends monthly emails with upcoming events and classes. These respondents appreciate this resource as they have limited avenues to access information about services. Participants also value home visitation services when possible, assisted transportation to service appointments, and organizations that take a holistic, family-based approach to services. Meeting parents where they are can greatly reduce the hardship that parents face in maintaining vital services for their children while meaningful relationships and cultivating trust between service providers and families reflect the role that providers' staff can play as resources and advocates.

## Policy Impact of Evaluation Results

First 5 Fresno County and Harder+Company Community Research shared the key findings of the Parent Engagement study with funded partners during the June 2018 Learning Circle it regularly convenes. Although sharing the findings of this study with the First 5 Fresno Commission is forthcoming, F5FC recognizes that it cannot achieve its goal of targeting vulnerable populations alone and will continue to cohesively and collectively engage other community partners who share similar goals and responsibilities. Finding solutions that bring the broader community together informs community actions and ensures greater alignment of efforts across all sectors.

## Improved Systems of Care

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### Who was the primary audience for the service?

First 5 Fresno County's primary audience for service in the Improved Systems of Care result area were families with the secondary audience being providers.

### What were the types of services provided?

First 5 Fresno County services provided in the Improved Systems of Care result area included public education and information, policy and broad systems change efforts, along with organizational support, technical assistance, training and support to service providers.

### What was the intended result of the service? What was the community impact of the service?

The intended results were to i.) bring awareness to the importance of positive interaction in a child's first 5 years; ii.) promote ongoing professional capacity building opportunities that enhance the knowledge and skills of providers, parents/caregivers to further their career goals and improve service delivery approach; iii.) offer various workshops that encourage healthy relationships to increase parenting, early literacy, language and school readiness skills amongst young children and their families. The impact included; 1.) a number of trainings and networking opportunities such as a cultural humility and equity training, multiple intentional designated convening spaces for current funded partners to meet and network; 2.) the production of relevant messaging to help reach populations in specific geographic regions in Fresno County; 3.) provided space for partners to provide services including, but not limited to, teen parenting classes, speech therapy and immunization clinics.